



Yearly Status Report - 2019-2020

Part A

Data of the Institution

| | | |
|---|--|----------------------------------|
| 1. Name of the Institution | | SAVITRIBAI PHULE PUNE UNIVERSITY |
| Name of the head of the Institution | | Prof. Dr. Nitin R. Karmalkar |
| Designation | | Vice Chancellor |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 02025621017 |
| Mobile no. | | 9823011747 |
| Registered Email | | puvc@unipune.ac.in |
| Alternate Email | | provvc@unipune.ac.in |
| Address | | Ganeshkhind |
| City/Town | | Pune |
| State/UT | | Maharashtra |
| Pincode | | 411007 |
| 2. Institutional Status | | |

| | |
|--|---------------------|
| University | State |
| Type of Institution | Co-education |
| Location | Urban |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | Dr. Prafulla Pawar |
| Phone no/Alternate Phone no. | 02025621118 |
| Mobile no. | 9422339173 |
| Registered Email | iqac@unipune.ac.in |
| Alternate Email | regis@unipune.ac.in |

3. Website Address

| | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | http://www.unipune.ac.in/iqac/pdf/AOAR%202018-19_17.092020.pdf |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://www.unipune.ac.in/university_files/academic_calender.htm |

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity | |
|-------|-------|------|-----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 2 | A | 3.1 | 2011 | 07-Jan-2011 | 06-Jan-2016 |
| 3 | A+ | 3.60 | 2017 | 22-Feb-2017 | 21-Feb-2024 |

| | |
|---|-------------|
| 6. Date of Establishment of IQAC | 10-May-2011 |
|---|-------------|

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| No Data Entered/Not Applicable!!! | | |

[View File](#)

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--|--------|----------------|-----------------------------|--------|
| No Data Entered/Not Applicable!!! | | | | |
| View File | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

1439000

Year

2019

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|--|-----------------------|
| No Data Entered/Not Applicable!!! | |
| View File | |

14. Whether AQAR was placed before statutory

Yes

| | | | | | |
|--|--|------------------------|--------------|------------------------------|-------------|
| body ? | | | | | |
| <table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>Management Council Committee</td> <td>07-Dec-2020</td> </tr> </table> | | Name of Statutory Body | Meeting Date | Management Council Committee | 07-Dec-2020 |
| Name of Statutory Body | Meeting Date | | | | |
| Management Council Committee | 07-Dec-2020 | | | | |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No | | | | |
| 16. Whether institutional data submitted to AISHE: | Yes | | | | |
| Year of Submission | 2019 | | | | |
| Date of Submission | 05-Nov-2019 | | | | |
| 17. Does the Institution have Management Information System ? | Yes | | | | |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | <p>As per the directives of Government of Maharashtra and Directorate of Higher Education, the IQAC cell has collected online information from affiliated Arts, Commerce, Science, Law, Education, Physical Education colleges and from the institution conducting nonprofessional courses. Management Information System (MIS) have uploaded 100 information of all the University departments and all affiliated colleges. Due to this facility, University saved human, efforts, Paper Printing, etc. At present, the campus network is spread over 49 teaching 72 other department and buildings departments. After revamping this current network, the connectivity is given to each and every building on the campus i.e. approx. 27 k.m. We have 1 GBPS (raw) internet bandwidth from NKN. About 15 server housed in CNC to maintain and manage internet services. The underground optical network reaches each and every building on the campus and normally terminates on appropriate switches in each of the building. We term this as the backbone. Each department is internally networked so as to reach all the offices, laboratories etc. and as a consequence almost all the room including offices of the faculty members are now wired. Thus at the end of the network there are about 5000 PCs/ Desktops/Laptops.</p> | | | | |

Each Building including teaching/nonteaching quarters, hostels, staff quarters are connected using optical fiber and internet facility is given by wireless APs. The computational facilities and internal LAN work for teaching, nonteaching and administrative departments are catered. In addition to above, CNC offers various services, and the staffs in CNC configure and maintain the servers offering following services. The Domain Name Service (DNS) which helps various departmental websites to be accessed from outside. Users can do the web surfing if their PC is on the network provided they have registered on the LDAP server at CNC. No one can access the network without loginid and password. To maintain vast user database sync with squid proxy server for Authentication. More than 5,000 campus users are authenticated using LDAP server. All the emails coming in and going out of the university domain are routed through the main mailhub server at CNC. The incoming mails are then either delivered to the various departmental servers or on the unipune server. To restrict any malicious use of the network, all the incoming as well as outgoing connections of the Universitys network are checked and filtered using an IPfilter based transparent / bridged firewall, called Fortinet. CNC also looks after the network part of the Biometric systems like allocating IP addresses to those machines, taking them into our network etc. CNC is looking after development and maintenance of portals like Intranet of University. CNC provides virtual private network service to access University Intranet as well as internet from outside the campus. There are more than 400 WIFI access points (Later on increased in ERNETs Wifi enabled campus project) spread over campus to provide WIFI network facility to the campus users. 91 CCTV cameras are installed at different places within university campus and 3 are in scot.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

| Name of Programme | Programme Code | Programme Specialization | Date of Revision |
|------------------------------------|----------------|--------------------------|------------------|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

| Programme with Code | Programme Specialization | Date of Introduction | Course with Code | Date of Introduction |
|------------------------------------|--------------------------|----------------------|------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------------------------|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | |
| View File | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--|---|
| MSc | Botany | 01/07/2019 |
| MA | Sanskrit Linguistics | 01/07/2019 |
| MA | Logic and Epistemology | 01/07/2019 |
| MA | Translation: Theory and Application | 01/07/2019 |
| PG Diploma | Translation: Theory and Application | 01/07/2019 |
| MA | Defense and Strategic Studies | 01/07/2019 |
| MA | Counter Terrorism Studies | 01/07/2019 |
| PG Diploma | Disaster Management in National Security | 01/07/2019 |
| PG Diploma | Defense Analyst and National Security | 01/07/2019 |
| MA | German | 01/07/2019 |
| MA | French | 01/07/2019 |
| MA | Spanish | 01/07/2019 |
| MA | Russian | 01/07/2019 |
| MSc | Geology | 01/07/2019 |
| PG Diploma | Geo-environmental Appraisal and Management | 01/07/2019 |
| PG Diploma | Geo-technology | 01/07/2019 |

| | | |
|------------|---|------------|
| MA | Marathi | 01/07/2019 |
| MA | Philosophy | 01/07/2019 |
| MSc | Physics | 01/07/2019 |
| MA | Statistics | 01/07/2019 |
| MSc | Statistics | 01/07/2019 |
| MSc | Zoology | 01/07/2019 |
| MSc | Electronics Science | 01/07/2019 |
| MSc | Environmental Science | 01/07/2019 |
| MSc | Media and Communication Studies | 01/07/2019 |
| MSc | Atmospheric and Space Science | 01/07/2019 |
| Mtech | Atmospheric and Space Science | 01/07/2019 |
| MSc | Bioinformatics | 01/07/2019 |
| MSc | Biotechnology | 01/07/2019 |
| Mtech | Modeling and Simulation | 01/07/2019 |
| MSc | Chemistry | 01/07/2019 |
| MCom | Commerce | 01/07/2019 |
| MCom | eCommerce | 01/07/2019 |
| MSc | Computer Science | 01/07/2019 |
| MCA | Computer Science | 01/07/2019 |
| MJ | Journalism and Mass Communication | 01/07/2019 |
| MA | Economics | 01/07/2019 |
| MEd | Education & Extension | 01/07/2019 |
| MA | Education | 01/07/2019 |
| PG Diploma | Translation: Theory and Application | 01/07/2019 |
| BEd | Education | 01/07/2019 |
| MA | English | 01/07/2019 |
| MA | Geography | 01/07/2019 |
| MSc | Geoinformatics | 01/07/2019 |
| MPH | Health Science | 01/07/2019 |
| MSc | Health Science | 01/07/2019 |
| MA | Hindi | 01/07/2019 |
| MA | History | 01/07/2019 |
| PG Diploma | Buddhist Psychology and Psychotherapy | 01/07/2019 |
| PG Diploma | Applied Mahayana Buddhist Psychology and Ethics | 01/07/2019 |

| | | |
|------------|--|------------|
| MPed | Physical Education | 01/07/2019 |
| MA | Politics | 01/07/2019 |
| MA | Psychology | 01/07/2019 |
| BVoc | Automotive Automation | 01/07/2019 |
| BVoc | IT-ITes | 01/07/2019 |
| BVoc | Retail Management | 01/07/2019 |
| BVoc | Renewable Energy | 01/07/2019 |
| BVoc | Jewelry Design &Gemology | 01/07/2019 |
| BVoc | Supply Chain Management | 01/07/2019 |
| BVoc | Automotive Manufacturing | 01/07/2019 |
| MA | Sociology | 01/07/2019 |
| MA | Gender, Culture and Development Studies | 01/07/2019 |
| PG Diploma | Gender, Culture and Development Studies | 01/07/2019 |
| MA | Performing Arts | 01/07/2019 |
| Mtech | Technology | 01/07/2019 |
| MA | Anthropology | 01/07/2019 |
| Mtech | Biotechnology and Bioinformatics | 01/07/2019 |
| MSc | Scientific Computing | 01/07/2019 |
| MSc | Instrumentation Science | 01/07/2019 |
| LLM | Law | 01/07/2019 |
| MLibISc | Library & Information Science | 01/07/2019 |
| MA | Lifelong Learning | 01/07/2019 |
| PG Diploma | Lifelong Learningtribal development | 01/07/2019 |
| MBA | Management | 01/07/2019 |
| MSc | Mathematics | 01/07/2019 |
| MSc | Industrial Maths and Comp Applications | 01/07/2019 |
| MSc | Microbiology | 01/07/2019 |
| MA | Pali | 01/07/2019 |
| MA | Buddhist Literature | 01/07/2019 |
| MBA | Pharma BT | 01/07/2019 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|----------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | |

[View File](#)

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |
| View File | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | No |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|---|
| <p>Feedback from stakeholders is regularly taken on various aspects namely curricular development, recent advancement in field, performance of teachers, infrastructural facilities and industrial needs. The printed copy of the feedback is analysed manually. Feedback received via online feedback system get auto-analysed and reports are viewed in the form of charts/graphs for quick better understanding. The feedback includes questions on the course content and the quality of teaching. The feedback on course content pertains to various aspects such as course depth, coverage, applicability, relevance and usefulness of course materials. Similarly, the feedback about teachers includes knowledge of the teacher, effective communication, commitment, accessibility, design of assignments, ability to integrate the subject with other subjects etc. The feedback received are discussed in the Departmental committee meetings and the necessary amendments are made in subsequent course delivery. The explicit and specific comments are also invited from stake holders and are judicially used for curricular development and improvement of the teaching learning experiences.</p> |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|--------------------------|---------------------------|--------------------------------|-------------------|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG | Number of fulltime teachers available in the institution teaching only PG | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
|------|---|---|---|---|--|

| | | | | | |
|------|-----|------|---------|---------|----|
| | | | courses | courses | |
| 2019 | 520 | 5054 | 7 | 415 | 14 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|--|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| View File of ICT Tools and resources | | | | | |
| View File of E-resources and techniques used | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students admitted to various courses on campus are assigned to faculty members of the respective departments at the very start of the course. Approximately, 10 -20 students are assigned to a faculty member. The faculty members then act as mentor of assigned students. The mentors have weekly meeting and set up ways to communicate with the students and addresses the issues of the students at academic and personal level as and when required. In case, the student requires special attention, then in addition to the mentor, members of the student counselling committee also participate in mentoring process. Students are counselled to choose appropriate electives as per their career plans. They are also provided advice and help for higher studies and/or job options. The students having disturbances due to any kind of mental stress, other psychological issues are guided towards medical help and counselling from the medical professionals. Heads of the departments meet students at least once a month. Saturday seminars, one- to-one discussion with the faculty about the projects, Health, Hostel, Fellowships and other schemes of university and government are conducted. The mentors thus performs following functions: 1. Meets students to discuss their issues at academic and personal level. 2. Connect students to medical professionals, if needed. 3. Discuss the assessment process outcome of answers written by the students. 4. Monitors the progress of student. 5. Provide guidance for higher studies and jobs. 6. A personal connect is created between the mentor and mentee. This association is seen even after the student graduates out of the University.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 5574 | 422 | 1:13 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 519 | 422 | 97 | Nil | 416 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------------------|---|-------------|--|
| 2020 | Nil | Nil | Nil |
| View File | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|----------------|----------------|--|---|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

| Number of complaints or grievances about evaluation | Total number of students appeared in the examination | Percentage |
|---|--|------------|
| 18 | 3351 | 0.537 |

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.unipune.ac.in/university_files/syllabi.htm

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|----------------|--------------------------|---|---|-----------------|
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.unipune.ac.in/igac/pdf/SSS_01.04.2021.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

| Type | Name of the teacher awarded the fellowship | Name of the award | Date of award | Awarding agency |
|---|--|-------------------|---------------|-----------------|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

| Name of Research fellowship | Duration of the fellowship | Funding Agency |
|---|----------------------------|----------------|
| No Data Entered/Not Applicable !!! | | |
| View File | | |

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding | Total grant | Amount received |
|-----------------------|----------|---------------------|-------------|-----------------|
|-----------------------|----------|---------------------|-------------|-----------------|

| | | | | |
|---|--|--------|------------|-----------------|
| | | agency | sanctioned | during the year |
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|-------------------|------|
| No Data Entered/Not Applicable !!! | | |
| View File | | |

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

| Name of the Department | Number of PhD's Awarded |
|--|-------------------------|
| Department of Pali | 1 |
| Department of Law | 7 |
| Department of Philosophy | 4 |
| Department of Sanskrit and Prakrit | 2 |
| Department of Chemistry | 62 |
| Department of Technology | 3 |
| Department of Statistics | 5 |
| Department of Management Sciences | 5 |
| Department of Psychology | 4 |
| Department of Library Information Science | 1 |
| Department of Politics and Public Administration | 5 |
| Department of Sociology | 1 |
| Institute of Bioinformatics and Biotechnology | 2 |
| Department of English | 20 |
| Department of Defence and Strategic Studies | 1 |
| Department of Botany | 3 |

| | |
|---|----|
| Department of Zoology | 8 |
| Department of Media Communication Studies | 1 |
| Department of Physical Eductaion | 8 |
| Department of Electronic Science | 2 |
| Department of Geography | 4 |
| Department of History | 11 |
| Department of Foreign Languages | 1 |
| Department of Mathematics | 1 |
| Interdisciplinary School of health sciences | 4 |
| Department of Education and Extension | 18 |
| Department of Commerce | 18 |
| Department of Hindi | 1 |
| Department of Economics | 6 |
| Department of Marathi | 32 |
| Department of Physics | 12 |
| Environmental Science | 3 |

3.4.2 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|------------|-----------------------|--------------------------------|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|-----------------------|
| No Data Entered/Not Applicable !!! | |
| View File | |

3.4.4 – Patents published/awarded/applied during the year

| Patent Details | Patent status | Patent Number | Date of Award |
|---|---------------|---------------|---------------|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|----------------|------------------|---------------------|----------------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| View File | | | | | | |

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|----------------|------------------|---------------------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| View File | | | | | | |

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

| Number of Faculty | International | National | State | Local |
|------------------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 147 | 219 | 56 | 123 |
| Presented papers | 104 | 95 | 18 | 16 |
| Resource persons | 60 | 172 | 91 | 106 |
| No file uploaded. | | | | |

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

| Name of the Consultan(s) department | Name of consultancy project | Consulting/Sponsoring Agency | Revenue generated (amount in rupees) |
|---|-----------------------------|------------------------------|--------------------------------------|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

3.5.2 – Revenue generated from Corporate Training by the institution during the year

| Name of the Consultan(s) department | Title of the programme | Agency seeking / training | Revenue generated (amount in rupees) | Number of trainees |
|---|------------------------|---------------------------|--------------------------------------|--------------------|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|--|--|--|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|-------------------|-----------------|------------------------------|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|----------------------|--|--|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|-------------|-----------------------------|----------|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|----------------------|---|---------------|-------------|-------------|
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|--------------------|--------------------|---|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 10570 | 4142 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|-------------------------|
| No Data Entered/Not Applicable !!! | |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| LIBSYS | Fully | 7 | 2007 |

4.2.2 – Library Services

| Library Service Type | Existing | Newly Added | Total |
|---|----------|-------------|-------|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|--------------|-----------------|--------------|-------------|------------------|------------------|-----------|-------------|----------------------------------|------------|
| Existing | 2516 | 272 | 1325 | 135 | 24 | 94 | 52 | 100 | 263 |
| Added | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 2526 | 272 | 1325 | 135 | 24 | 94 | 52 | 100 | 263 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|----------------|
| 100 MBPS/ GBPS |
|----------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| E-content Learning Modules | http://eclm.unipune.ac.in/ |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 24545 | 13326 | 3309 | 3376 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The university has a well established Estate Office. The university Estate Section has two wings viz. New Projects and Maintenance, each headed by a dedicated Executive Engineer. The Executive Engineers are supported by Deputy Engineers and Junior Engineers, working to develop new infrastructure and maintain the developed infrastructure on the campus. The university has two Executive Engineers, 5 Deputy Engineers and 5 Junior Engineers, besides other supporting technical and non-technical staff in estate department. The infrastructure facilities like buildings, roads, water supply, drainage, electrification, telecommunication, housekeeping, landscaping etc. are being

developed and maintained by estate office. Infrastructure facilities and services are maintained in systematic manner by the Estate Office. Annual repairs contracts are made for repairs at residential and non residential buildings separately. A separate repairs contract is made for repairs to toilet blocks, garden maintenance, housekeeping, etc. The annual repairs contracts for electrical infrastructure are also made for residential and non residential buildings separately along with HT/LT network maintenance, telecommunication, etc. All departments on campus have libraries, which are maintained by the department librarian. Most departments also have a computer laboratory with internet enabled computers. The detailed information is maintained by each department.

http://www.unipune.ac.in/administration_files/estate_section.htm

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | Nil | Nil | Nil |
| Financial Support from Other Sources | | | |
| a) National | Nil | Nil | Nil |
| b) International | Nil | Nil | Nil |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|-------------------|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---------------------------|--------------------|--|--|--|---------------------------|
| 2020 | Nil | Nil | Nil | Nil | Nil |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 2 | 2 | 10 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|---|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2020 | Nil | Nil | Nil | Nil | Nil |
| View File View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| No Data Entered/Not Applicable !!! | |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|-------|------------------------|
| No Data Entered/Not Applicable !!! | | |
| View File View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---------------------------|-------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2020 | Nil | Nil | Nil | Nil | Nil | Nil |
| View File | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Senate: As per Section 99 of the Maharashtra Public Universities Act 2016, the President and Secretary of the University Students Council are the Members of the Senate of the University. • Hostel Committees have representation of student members. • Canteen Committee has representation of students. Election / Nomination of students council were not conducted as per ordinance issued by the Government of Maharashtra. • 2 NSS Volunteer for NSS Advisory Committee Member as a Student Representatives (Selected Yearly)

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The university has a registered Alumni Association named Savitribai Phule Pune University Alumni Association registered under Section 8 of The Companies Act

as a not-forprofit organization. The university has a long standing legacy of numerous past students, who are successful in their respective careers and have brought glory to the university through their extra-ordinary achievements across the world. Such alumni have always cherished a sense of belonging to their alma mater and this bond of affection is expressed in several informal and formal interactions with them. These successful alumni are a great resource for the university, for many inputs necessary for improving university activities. The activities and contributions of the Alumni Association towards the development of the university are listed below:

- Organizing Alumni Meet, on campus and online, to promote and foster mutually beneficial interaction between the alumni and present students of the university and amongst the alumni themselves. Several departments organize alumni meet of their alumni independently.
- Activities for consistent participation of the alumni to encourage, promote and facilitate education, research and other activities of the university through the participation of the alumni.
- Setting up of single, secure database of all the alumni of the university and members of the association to help them connect with each-other. Some departments have year wise meets of specific graduating classes to create a connect amongst the batch and the department.
- Activities like Connect - to take an active interest and participation in the work and progress of the university so as to contribute towards enhancement of the social utility of their alma-mater
- Establishment of Chapters of the association in India and abroad as a means to increase participation of the alumni.
- Initiatives to organize and establish scholarship funds to help the needy and deserving students.
- Institution of prizes and awards for outstanding project work, research paper or other professional activities by the university.
- Recognition to outstanding social and community service by the alumni and the students.
- Massive promotional campaigns for awareness and encouraging membership of the association.
- Alumni Association of the university actively supports the present students for identifying employment opportunities. The university also undertakes efforts to promote entrepreneurship amongst the students

5.4.2 – No. of registered Alumni:

146411

5.4.3 – Alumni contribution during the year (in Rupees) :

13146956.88

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association conducts various activities through the year. Most of these are concentrated in the department to which the member belongs. Meetings are organised by individual departments annually for their alumni on their premises. Such meetings help develop a long lasting relationship with their alma-mater. Senior alumni with years of proficiency in their respective fields usually share their knowledge and experience with the current students. This is usually in the in the form of teaching curriculum topics in a classroom. They also contribute by generously sharing their insights through seminars, lecture modules, training sessions, workshops etc. Alumni have also facilitated industry tours and visits which is an essential part of learning. The alumni have supported in a huge way in the placement activity. Alumni tend to come back to recruit students as trainees and have assisted in placing such candidates. The placement teams are helped immensely by the alumni. Senior alumni choose to mentor students. They act as career counsellors and coach students in skills that industry needs from the students. Their industry expertise helps in corporate readiness of students. The alumni connect can be observed in generating industry -academia collaborations, which are mutually beneficial. Alumni have encouraged young budding entrepreneurs by providing

necessary support to incubate a business idea and showing them the path for establishment of a successful business.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Savitribai Phule Pune University has completed a journey of 70 years, providing quality education to a large population in various subjects and continuously evolving itself to match the dynamic global environment. The university believes in empowerment of people, as evident by the decentralization of financial powers. Decentralized Finance and Accounts Units cater to the needs of Post Graduate Departments, Estate, Student Welfare, Hostels, and Board of Sports. All work relating to passing of all types of bills, process of purchase orders, preparation of vouchers by ensuring the proper sanction of the University Authorities budget head and the provision / balance in such budget, preparation of Quarterly Receipt and Payment as well as yearly Receipt and Payment and fulfilment of year end procedure and any other assignment direction issued by Finance and Accounts Officer. The academic activities such as process of admission of students, deciding eligibility, and syllabus design conduct of examination etc. has been decentralized by the University. The individual department has freedom to administer these processes within the rules and regulations provided by the university and UGC. In addition to Departmental committees the departments have various other committees such as examination committee, curricular and co-curricular activities committee, students' grievance redressal committee etc. in which all the teachers are involved. This ensures smooth running of all processes and activities in the organization, while ensuring employee satisfaction resulting in quality education. The campus houses 52 departments and centers working independently. To improve the academic collaboration between the departments and to efficiently utilize resources the Honourable Vice-Chancellor, constituted a committee to review the existing Departments of the University and Restructure them into a 'School System'. All the existing departments, schools, centres and chairs and units belonging to a given faculty have been categorized according to their fields into suitable schools under the respective faculties (The Maharashtra Public Universities Act 2016 has defined four Faculties, namely, Faculty of Science and Technology Faculty of Commerce and Management Faculty of Humanities and Faculty of Interdisciplinary Studies). A total of 17 schools have been planned. The implementation of the same will be done in a phase wise manner. The committee constituted or this purpose included senior professors belonging to our university and other universities and institutions from the country this serves as an excellent example of participative management. In addition, the school management committee will have representation from all departments ensuring participation from all. Another example of participative management is the constitution of the various bodies that take all decisions for the conduct of the university, like the Academic Council, Senate, Management Council, Board of Studies etc. The members of these bodies include officials of SPPU, faculty from this and other universities, academicians from other institutes /colleges, industry experts and eminent personalities of the society. All major decisions taken for the university have to be approved by these bodies as per Statutes and Act.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|----------------------------|---|
| Human Resource Management | <p>Review of the manpower available and required is taken into consideration in the perspective plan of the University. Phase-wise activities for retention of existing talent and identification of potential candidates for future positions is denoted. It also provides for creation of new unique positions like Adjunct Professor or Distinguished Professor. It gives policy direction to appoint teachers from the own funds of the University wherever necessary. In addition, non-teaching staff is appointed as needed in the positions available in various administrative departments. Housekeeping services have been outsourced.</p> |
| Admission of Students | <p>The admission process for undergraduate and post-graduate degree programs in all departments of the University is centralized and conducted by the Admission Section. For most of the programs Online Entrance Exams are conducted in more than 50 cities. Admissions are given on the basis of the reservation norms laid down by the Central and State government and the unique eligibility parameters set by UGC and the University for every degree, depending on the specialization offered. M.Phil and PhD programs admit students through online entrance exams as well. International Centre coordinates admission of International Students, through a unique single-window system separately.</p> |
| Examination and Evaluation | <p>The University Departments enjoy Academic Autonomy, while following a continuous comprehensive evaluation process for assessment of students throughout the term instead of a traditional mid-semester or internal exam (50). In this model, only one test is mandatory. Research work, field assignments, presentation, quiz, Group Discussion are other methods of assessment. Teachers have freedom to choose any method. The end semester evaluation is conducted as a written test. Students are also assessed on the internship and practical training received. Online examination and evaluation has been successfully completed using secure platforms.</p> |

| | |
|--------------------------|---|
| | Results are declared within 45days after completion of exams. |
| Teaching and Learning | Teaching and learning Process at the University used ICT enabled pedagogy. Smart Classrooms are available in every campus department. The entire campus is WiFi enabled. The university follows a Choice based credit system (CBCS), in which 25 credits can be obtained from courses offered by any other department. Study through MOOCs and other online systems is encouraged. The pandemic situation since March 2020 changed the pedagogy to online learning systems. Moodle and MS teams has been extensively used by teachers. Online Material was generated by teachers and was made available on the University website. |
| Curriculum Development | The University follows a systematic process in the design and development of the curriculum. Demand-supply gap in region-specific requirements, future employment entrepreneurship opportunities is identified. The members of Board of Studies, that includes teachers from our and other universities and experts from industry, design the curriculum wherein emphasis is given on fundamental concepts, KLAS and specific practical skills. A draft is uploaded on the University website to invite suggestions from all the stakeholders. The syllabus rigorously peer-reviewed by eminent experts is placed before the Academic Council for final approval. Teachers are given freedom to include latest developments in the field. |
| Research and Development | Research is the focus area for the University and several initiatives have been taken. University has established SPPU Research park foundation -section 8 company to promote partnerships with Research establishments, RD Centres of Industry to promote scalable research through joint efforts of stakeholders, University and RPF. The Research Publication Portal has been developed to showcase the research of the faculty. Strict enforcement of anti-plagiarism policy has ensured hi quality innovative research publications. The university has adopted a unique practice of appointing eminent academicians as 'Distinguished Professors' to inculcate scientific |

| | |
|--|--|
| | vigour. |
| Library, ICT and Physical Infrastructure / Instrumentation | Jaykar Knowledge Resource Centre, one of the best libraries in the country, houses more than 5 Lakh books and subscribes to 241 journals and 55 top international databases. It is a part of the universal digital library program and uses RFID and smart card technology and has enhanced reading facility. Entire SPPU campus is friendly for differently abled people. New buildings for departments, like Liberal Arts, and facilities, like Hostels, Sports Complex, Medical facilities have been constructed. The Central Instrumentation Facility (CIF) contains hi tech equipment that caters to the need of academicians and researchers, in basic sciences. |
| Industry Interaction / Collaboration | The University has initiated systematic efforts to nurture its relationship with industry as a potential source of consultancy, donations and project-based financial support. Center for Incubation, Innovation and Linkages (CIIL) has been set up for development of entrepreneurial culture. The center promote innovative start-ups through the University ecosystem. It facilitates and hones ideas and innovations that are useful to the society and address some of the problems faced through development of product, process and services. The innovator and the investor are brought together on the same platform and this has resulted in incubation of more than 10 start ups already |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|--|
| Student Admission and Support | The admission process to the undergraduate and post-graduate degree programs of the University are managed online, through the Admission Section. Online entrance exams for most programs are conducted in more than 50 cities. Admissions for M.Phil and PhD programs are also conducted through online entrance exams. International Centre coordinates admission of International Students, through a unique single-window system separately. The entire life cycle of student on the campus, starting from admission is managed by the online portals. The exams for final |

year students and result declaration were also done online in the pandemic situation this year.

Finance and Accounts

The Finance and Accounts Department is committed to rendering prompt, reliable and consistent service pertaining to Finance and Accounts for customer satisfaction while abiding by statutory and regulatory requirements. Online Platforms have been established for a) Students b) Salary Payment to university employees c) Fellowships and scholarships d) E- Tender processes for purchase and acquisition E) Vendor Payment f) Department purchases g) Colleges h) Management of all Grants. The paperless workflow for accounting information and documents have improved efficiency, effectiveness and accountability.

Planning and Development

The planning and development department of the university is involved in promotion of various activities like quality improvement programs (QIP) in the campus departments as well as affiliated colleges. An online system of application for QIP has been developed to increase transparency and speed of funds disbursement. The beneficiaries of this system submit their reports, and documents online. The use of online systems has saved the time and effort of travel for people belonging to areas outside City limits and also helps in protecting the environment. The grants disbursed, their utilization is managed online.

Administration

An online HRMS system has been implemented for the smooth functioning of all activities of the teaching faculty, the administrative and support staff. Daily biometric attendance, leave sanctions, salary, appraisals, confidential reports and service records etc all are maintained and updated using this portal. Other activities include elections, providing information like tax forms, salary slips disciplinary matters support for retired employees - benefits pensions and deductions etc, are managed online. An effort is made to move to a paperless system, notices of meetings etc are posted through University email.

| | |
|--------------------|---|
| Examination | <p>The exam has been divided as pre-exam, Exam and post-exam processes. The pre-examination online processes including time-table management, exam form generation, examiner, external supervisor appointment, and stationary requisition, exam center management. The question papers are emailed to the centers prior to the commencement of exam. The post examination processes managed online are issuing of various certificates assessor and moderator appointments, assessment tracking system result processing and publication. All these examination activities are conducted using online systems and have been integrated with Board of Deans and the Finance section for validation. This automation has increased efficiency and transparency in Examination Administration.</p> |
|--------------------|---|

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---------------------------|-----------------|--|--|-------------------|
| 2020 | Nill | Nill | Nill | Nill |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---------------------------|--|---|-----------|---------|---|---|
| 2020 | Nill | Nill | Nill | Nill | Nill | Nill |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|-----------|---------|----------|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| Nil | Nil | Nil | Nil |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--|--|--|
| Loan interest rebate housing medical facility Sports | Sevak Vihar Loan interest rebate housing Computer purchase loan education assistance medical facility Sports | medical insurance education loan, earn and learn scheme sports facility hostels medical facility scholarship |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The University has both, an internal as well as, an external audit system. External audits are conducted by Statutory appointed by the Management Council. The accounts are also audited by Comptroller and Auditor General of India, annually. As per Ordinance 151, Supervisory officers conduct pre-audit of all purchases/work orders, bill before they are issued and paid respectively. Further, the audited statements of accounts for grants received from various funding agencies such as UGC, CSIR, DST, DBT, SERB, MNRE, MoES, etc. are provided to the respective authorities. University has also assigned the task of yearly physical verification of assets to a firm of Chartered Accountants since 2011-12. The research grants sanctioned by the University Teachers through ASPIRE scheme etc are also audited. The completion certificate is issued to the awardee only after all formalities of the auditing are approved.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| No Data Entered/Not Applicable !!! | | |
| View File | | |

6.4.3 – Total corpus fund generated

639045089.97

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|--------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Nil | Yes | IQAC for VC Office |
| Administrative | No | Nil | Yes | IQAC for VC Office |

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The University promotes autonomy to the affiliated colleges by helping and encouraging them in 1) The university has received the Paramarsh Scheme of UGC under which colleges are mentored to acquire NAAC accreditation, the first step towards autonomy 2) Upgradation of syllabus on regular basis making it skill

oriented with quantifiable outcomes. 3) Orientation and retraining of teachers. 4) Redesigning programs and development of Online teaching and learning material. 5) QIP funds for Organisation of workshops, seminars and conferences. 6) Reformation of assessment and evaluation system the first year UG exams are conducted by colleges themselves.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Most departments connect with the parents informally. At the department level Parent Teacher meets are organized once in a year. Parents are updated with the progress of their wards and efforts needed to be taken by the students. The recent and upcoming activities of department are also communicated to parents. The parents visit the departments and met teachers in case they have any concern or issue that needs to be addressed

6.5.4 – Development programmes for support staff (at least three)

1. Training for Soft Skill and computers 2. Training of Class I and II officers amongst the administrative staff of University - yoga meditation stress relief 3. Training of Class III and IV administrative staff of University - yoga meditation computers

6.5.5 – Post Accreditation initiative(s) (mention at least three)

The plan for school system in the university campus is ready for implementation. Infrastructure for e-content development set up like Studio and recording was used and almost 10000 online teaching resources have been created. These resources are available to every students and faculty of the university, free of any cost. SPPU Edutech, a section 8 company established for all IT related projects on the campus has successfully conducted the online entrance examination process for UG and PG programs for campus departments. The integrated system has assisted in hostel allotment, conduct of PhD viva, etc Cenetr for Innovation, incubation and linkages (CIIL) has successfully incubated 12 different start ups The university has made certification by the plagiarism detection software compulsory for all thesis and projects submitted

6.5.6 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | Yes |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.7 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2020 | Nil | Nil | Nil | Nil | Nil |

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|------------------------|-------------|-----------|------------------------|------|
| | | | Female | Male |
| | | | | |

| | | | | |
|--|------------|------------|-----|-----|
| Womens day Celebration | 07/03/2020 | 07/03/2020 | 100 | 80 |
| Sexual Harassment at workplace | 21/08/2019 | 22/08/2019 | 28 | 30 |
| Sexual Harassment at workplace | 19/09/2019 | 19/09/2019 | 32 | 18 |
| Sexual Harassment at workplace | 26/09/2019 | 26/09/2019 | 16 | 24 |
| Training of Trainer on sexual harassment at workplace | 30/09/2019 | 04/10/2019 | 10 | Nil |
| Gender sensitization | 12/10/2019 | 12/10/2019 | 30 | 50 |
| Women Movements : Culture and Resistance | 26/08/2019 | 26/08/2019 | 26 | 24 |
| Dr. Razia Patel - Contribution of Savitribai Phule | 03/01/2020 | 03/01/2020 | 26 | 24 |
| Prof. Wendy Harcourt - Applying a Gender Lens to the Environment in the Everyday | 05/02/2020 | 05/02/2020 | 26 | 24 |
| "Feminist Discourses : Theories, Movements and Culture" National Conference | 28/11/2019 | 29/11/2020 | 40 | 35 |
| Gender and Health | 16/08/2019 | 15/09/2019 | 18 | 4 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

University has conducted various environmental awareness activities such as tree plantation, Water Harvesting System, Solid waste management systems, promoting the use of cycles, Energy Efficient Lighting, bioremediation and other related activities in different places of Pune, Ahmednagar and Nashik districts which come under the jurisdiction of SPPU. The use of Battery operated and CNG Buses inside the campus has helped in the reduction of the carbon footprint. Solar panels were installed on the terrace/roof of various

departments of the University. The Department of Environment Sciences in association with professional Green Auditors has conducted a Green/ Environmental Audit of the SPPU campus. The audit report giving the present Environmental Status with recommendations for Environment conservation was shared with the University Authorities. While the concept of generating solar energy directly from building walls has been initiated in China and European countries, in order to experiment with it in India, the Savitribai Phule Pune University (SPPU) has set up an 'Experience Centre' at the School of Energy Studies on its campus and was on 1st March 2020. It is the first solar panel-walled building to come up in the country. The new facility, named 'Experience Centre', has been created at the School of Energy Studies, a department in the university. Solar panels made of cadmium telluride photovoltaic cells have been mounted on the glass facade of the structure. With this facility, 14 to 15 units of energy will be generated everyday. The Green Awareness program for various departments on the SPPU campus was conducted. Solar Energy, (Established 110 KWP Solar Photovoltaic Power Plant) Rooftop solar electricity Panel installed 1.2 kv. University also provides grants for solar energy creation at affiliated colleges.

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------------------|--------|-------------------------|
| Physical facilities | Yes | 53 |
| Provision for lift | Yes | 72 |
| Ramp/Rails | Yes | 55 |
| Braille Software/facilities | Yes | 7 |
| Rest Rooms | Yes | 756 |
| Scribes for examination | Yes | 23 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|--|--|------|----------|--------------------|------------------|--|
| No Data Entered/Not Applicable !!! | | | | | | | |
| View File | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---------------------|--|
| Promotion of Academic Integrity and Prevention of plagiarism in Higher Educational Institutions | 01/07/2019 | The University believes in inculcating values and ethics in the students, staff and faculty. Every thesis submitted for the degree program (Masters, M.Phil, or PhD) is scanned through software. The publications and project proposals written by students and faculty |

| | | |
|---|-------------------|--|
| | | <p>are also scrutinized for plagiarism and proposals not complying with the UGC guidelines are rejected All stakeholders are required to submit a signed statement mentioning their awareness of the plagiarism policy of the University and no part of their work be it an assignment, term paper, project report, thesis or dissertation, etc is not copied in any form and it is their own creation.</p> |
| <p>Guidelines for Research Publications</p> | <p>01/06/2019</p> | <p>The creation of new knowledge for benefit of the society is the sole objective of research and innovation. In order to avoid duplication in research and maintain academic integrity, the university has established a publication ethics center. This center created with the following objectives: • To promote quality research, academic integrity and publication ethics in Indian universities. • To promote high quality publications in reputed journals that would help in achieving higher global ranks. • To develop an approach and identification of good quality journals. • To prevent publications in predatory/dubious/substandard journals, which reflect adversely and tarnish the image of Indian academia. • To create and maintain a "UGC-CARE Reference List of Quality Journals" (UGCCARE List) for all academic purposes</p> |
| <p>Institutional Biosafety Committee (IBSC)</p> | <p>08/07/2019</p> | <p>University has constituted the institutional biosafety</p> |

committee as per the guidelines of the Department of Biotechnology, Government of India (DBT). The committee is responsible for monitoring research and teaching activities in the area of molecular biology, recombinant DNA technology, genetic engineering in microbes, plants/animal cell cultures, work involving pathogenic microbes, etc. Researchers need to obtain prior clearance from the Institutional Biosafety Committee (IBSC) (<http://appl.unipune.ac.in/ibsc/Default.aspx>) to undertake such research activity

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|------------------------------------|---------------|-------------|------------------------|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Recycling of Papers, Promotion of the use of cycles. and CNG Buses inside the campus has helped in reduction of the carbon footprint, Energy Efficient Lighting, Solar Energy, (Established 110 KWP Solar Photovoltaic Power Plant) Water Harvesting System, Solid waste management systems, plantation for a greener campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Central Instrumentation Facility (CIF) at Savitribai Phule Pune University (SPPU) has been established as a backbone facility for academicians and researchers from the campus and affiliated colleges, in the high priority areas of research in basic sciences. In tune with global scenario, emerging interdisciplinary research merging Chemical, Life, Physical, and Earth sciences demands a state of the art sophisticated instrumentation support in order to work out high quality and meaningful work. Such type of CIF is a novel and unique facility in State universities in Maharashtra. This facility is being extended to all the universities, academic institutes, national research institutes, defense institutes, and industries in India. 2. E-content development and Learning innovation centre has developed to cater the need of students to have access to the contents in digital form and faculties for reaching to masses. The video recording studio is available for stakeholders to create and disseminate digital content interactively. 3. Centre for Innovation, Incubation Linkages C-BRIDGE (Center for Business, Research, Incubation, Development, Growth and Entrepreneurship) has been set up to promote innovative start-ups through the University ecosystem. Centre would facilitate the movement of ideas from the laboratory bench to commercial level. 4. Assistance

by SPPU for project-based innovative research (ASPIRE): From the academic year 2018-19, after redesigning the guidelines of the research program, the scheme renamed from BCUD Research Project to ASPIRE. Seed Funding is granted to inculcate the research culture in young teachers of colleges and universities and help boost confidence for undertaking larger research projects from National and International funding agencies. 3. Under Research Mentorship programme total 863 research proposals has been received and approximately an amount of Rs. 3,25,00,000/- sanctioned to the eligible proposals. 5. Avishkar - a Research Project Competition to encourage research in Socially Relevant Innovative Ideas for all students and teachers of the university. The university team has emerged as the winner 8 times in last 10 years. 13th Maharashtra State Inter-university research Convention 'AVISHKAR - 2018' was organized by the Gondwana University, Gadchiroli during 15th to 18th January, 2019 at Gadchiroli. Total 48 students from 6 streams were participated in this competition programme. (UG, PG, PPG Teacher categories). 6. SPPU Research Park Foundation (SPPU-RPF) is a section 8 company fully owned by Savitribai Phule Pune University (SPPU). Research park has been set up to facilitate and assist entrepreneurs directly and indirectly with infrastructure support, laboratory space, special instrument and equipment facilities in certain areas, know-how and technical support, information support, business mentoring support, administration and market support, provide avenues for researchers and technologists for taking laboratory research in various academic and research institutions. The current focus is on Automation, Water waste management, Agriculture, Healthcare and Material Science. 7. Global Initiatives of Academic Networks (GIAN) The University actively participates in Global Initiatives of Academic Networks (GIAN) a UGC initiative, tapping the talent pool of academicians, scientists and entrepreneurs internationally. The aim is to encourage their engagement with the institutes of Higher Education in India so as to augment the country's existing academic resources, accelerate the pace of quality reform and elevate India's scientific and technological capacity to global excellence. 8. Educational Multimedia Research centre(EMRC): This Centre was given the task of developing MOOCs Courses for under-graduate subjects. In June 2019, the Centre was also given the task of developing the post-graduate Courses. Under this, the Ministry developed SWAYAM Portal. "Study Webs of Active-Learning for Young Aspiring Minds" (SWAYAM) is the indigenous ICT based platform for hosting Massive Open Online Courses(MOOCs) developed under the aegis of NME-ICT. An initiative of Ministry of Human Resource Development (MHRD), Government of India, MOOCs supplement the formal education system in the country from high school to higher education offering courses based on curriculum, continuing education and skill. Since 2017, the Centre has developed about twenty-three under-graduate MOOCs Courses. Till date the Centre has offered a total of Twenty-Four UG Courses to students from June 2018 Semester. E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives institutional (Learning Management System (LMS) etc. 9. Automation and e-Governance - The University has a pervasive presence in three large districts of Maharashtra. As a part of our consistent endeavors to maintain high academic quality and improve governance, the University has adopted various ICT-based process automation. 10. Centre for Innovation, Incubation Enterprise(CIIE)- University has established Centre for Innovation, Incubation Enterprise and is instrumental in developing startups, promoting entrepreneurship, focused efforts to enhance the quality of research through Patents, IPR's and developing national and international linkages. CIIE has established a startup policy that includes faculty's role in startups, entrepreneurship development through University departments and affiliated college system. CIIE has established incubation centre that has 11 startup companies working who are provided support of office infrastructure, mentorship and customized programs to nurture the startups. In the second cohort a total

of twelve startup companies have been shortlisted by the centre. 11. Development of Research Publication Portal – The Research Publication Portal is developed to showcase the research done by the faculty at the international level during last year there has been tremendous growth in the publication of research articles at the International Level. The numbers of research publications have gone up to 5649 in the year 2019-20 from 1569 in the year 2011-12. This has increased the h-index of the University from 40 in 2011-12 to 113.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.unipune.ac.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The mission statement of Savitribai Phule Pune University focuses on providing multi-disciplinary quality higher education to every aspirant. Thus, the principal focus of the mission statement is to enrich the quality of value-based education through a systematic approach towards higher learning without any discrimination on the basis of caste, creed, culture and race. Considering the diverse nature of the country, the mission statement directs the University to follow inclusive policies and make special efforts to bring the underprivileged sections of the society in the mainstream of education by offering fair and equal opportunity in every stream of learning. The mission of the Savitribai Phule Pune University mandates appropriate steps towards conservation, creation, advancement and dissemination of knowledge to create technologically equipped thought and action leaders in a wide range of spheres by providing value-based and high-quality education. The mission statement also guides the University towards generating cutting-edge research and innovations, and enabling empowerment through social and regional inclusion to create access and equity in higher education. The logical evolution of such focused effort would necessitate connect with the industry and global community at large. The mission statement thus guides the University to increase its industrial and global linkages by attracting international students and establishing collaborative programmes with educational institutions of repute and industrial houses. The vision of the University therefore should be to provide an academically conducive environment, to help create "Globally Competent Graduates" for rapidly changing responsibilities in academia, as well as the professional world and beyond. The mission is evolving from 'teach' to 'enable learning', develop talent with skills where the strategic focus is not 'budget' driven but 'goal performance' driven and the assets of the University are not merely good infrastructure but motivated academicians with exemplary character and unwavering integrity. The higher education challenge for SPPU is threefold, namely expansion, inclusion and excellence - Expansion to serve the exponential demand, Inclusion for equity and access to all without compromising Excellence at par. The University therefore shall strive hard to metamorphose to facilitate a more holistic learning environment that enriches students with new knowledge and skills to engage meaningfully in the emerging socio-economic transformation. SPPU would continue to play its crucial role to shape the future of millions of youth in Maharashtra. The University is committed to promote innovations in learning processes, cultivate research development culture, imbibe the principles of knowledge to wealth generation and bring about openness and flexibility in teaching and research framework. This can be achieved through fostering and adding to existing initiatives of Science Park, Skill Development Center and Design Innovation Center. For the University, the purpose of education is not just dissemination of knowledge but to enrich the

heritage and expand the base of knowledge and excel in the field of Research and Development. This requires proactive and pragmatic learning with creative thinking. This core philosophy as highlighted in the mission statement describes the distinctive efforts of the University.

Provide the weblink of the institution

<http://www.unipune.ac.in/>

8.Future Plans of Actions for Next Academic Year

Future Plans The Savitribai Phule Pune University (SPPU) aspires to spread its wings further and ensure that quality education at a reasonable cost is made available to all. The University intends to restructure the academic departments into a school system, to promote multidisciplinary education and facilitate sharing of resources. The schools will be created based on the report submitted by the committee. The directors will be appointed and all necessary changes will be made in the statutes. The University has shifted its teaching to an online mode due to the onset of the Covid-19 pandemic. A large number of e-content is under preparation. All types of educational media like regular power point presentations, pdf, video recording of lectures, moocs, animations will be created continuously. The studio has been made available to teachers to develop e-Content. The University had a LMS platform Moodle for conduct of online sessions. The facility will be upgraded so as to enable conduct of examinations online. The training of teachers in use of technology for teaching learning and evaluation, commenced since the lock down will be further strengthened with the intention of training 100 teachers. Another LMS platform (MS Teams) will be commissioned to facilitate online learning and evaluation. The newly constructed Center for Molecular Diagnostics and Research will be commissioned for conduct of the RTPCR for SARS-Cov2. The faculty and staff are already undergoing training in IISER. The University intends to launch a BBA (International Business) program, for international students only BVoc (Gemology) program t on campus, executive MBA in Nasik sub-campus. Several new diploma and certificate programs are under planning stages and may be commenced in the next academic year. The University has plans to make a global presence by establishing a SPPU sub-campus at Doha, Qatar. Discussions are in progress. The industry-academia collaboration will be strengthened by signing MoU with various agencies. The University plans to shift most of the processes and procedures to the online mode. This will encompass semester end exams, entrance examination, admissions, to viva voce of research students, Academic Council meetings, Management Council Meetings and Senate meetings. The University plans to participate in the war against covid in all ways possible. Starting from manufacturing and distribution of masks and sanitizers to volunteering in every activity that needed by the society during the pandemic. Collaboration with Pune Municipal Corporation is underway to fight against the covid virus.